

**Studying Scripture**  
**Bible 7 – 2011**  
**Mrs. Redding**

**Observation—“What Do I See?”**

1. Who are the persons (including God) in the passage? What is the condition of those persons?
2. What subjects are discussed in the passage? What did he assert?
3. Was anything emphasized? Are there repeated ideas and themes? How are the various parts related?

**Interpretation Phase 1—“What Did It Mean Then?”**

1. Coming to Terms—Are there any words in the passage that you don’t understand? Write down anything you found confusing about the passage.
2. Finding Where It Fits—What clues does the Bible give about the meaning of this passage?
  - Immediate Context (the passage being studied)
  - Remote Context (passages that come before and after the one being studied)
3. Getting into Their Sandals—An Exercise in Imagination
  - What are the main points of this passage? Summarize or write an outline of it.
  - What do you think the recipients of the passage are supposed to take from this passage?

How do you think God, inspiring the author to write this passage, want it to impact the readers?

**Interpretation Phase 2—“What Does It Mean Now?”**

What is the timeless truth in the passage?

In one or two sentences, write down what you learned about God from this passage of scripture.

How does that truth work today?

**Application—“What Can I Do to Make This Truth Real?”**

1. What can I do to make this truth real for myself?
2. For my family?
3. For my friends?
4. For the people who live near me?
5. For the rest of the world?